

NORFOLK HOUSE PREPARATORY SCHOOL

Homework Guidelines:

This policy applies to all pupils in the school, including in the EYFS and covers procedures expected of staff working with children at both sites

Year 2-6, 10 Muswell Ave, London N10 2EG EYFS & FORM 1 - 5 Princes Ave, London N10 3LS

Reviewed March 2022

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The purpose of homework at Norfolk House School is to reinforce and extend learning, and is for the main part relevant to what is done within the class. It is also intended to develop the discipline of working and learning independently. Homework set, will respond to individual needs as appropriate through differentiation.

Homework will be set through Google Classroom except for the 11+ study packs that require a combination of work in school and home.

Guidelines on regularity, time allocation and content of homework for each year group is below:

Ĭ	Homework Schedule 2019-20					
R/F1 set in time with timetable (15 min + 15 min reading) F2 (20 mins) 3/4 Set on Friday - Wednesday (30 min + 15 min reading)						
	Year	Reading	Spelling/Ph oni cs	English/Enquiry	Maths	French

R 3 x (1 library bookSpellings for more able sentences in HWa week (L&S) in children learnt this sentences in HWchildren learnt this week.with a short text and short text

short text and children HFW Flash cards books. N/A 2 ORT books) (starting T2) 2 words a Spellings for more able T1 onwards: Mathletics L&S Flash week (L&S) in children children / virtual learning cards (starting T2) - 2 words games linked to what

child's independent

level.

1) L&S 10 spelling sentences or challenge (less words for SEN children)

2) Research question: every other

week

Mathletics (All year) N/A

Form 1 3 x ORT books at the

All homework will be uploaded into your child's google classroom.

	READING	SPELLINGS	ENGLISH	MATHS	FRENCH
Form 2	2 x ORT books at the child's independent level.	Letters and Sounds/Nati ona I Curriculum 10 spelling sentences or challenge	Rotation 1) VGP 2) Comprehensi on 3) Research skills	Every other week: 1) Mathletics 2) Fundamentals until T2 then application of maths skills From October half term: Times tables	15 mins per given task Homework set after unit is taught. This is not always weekly.

Form 3 2 x ORT books child's at the independent

level. Rotation L&S + NC Weekly task 1) VGP

2) Comprehensi on

3) Research skills

Every other week: 1) 2) Application of maths skills - Times tables 15 mins per week Mathletics

Form 4	1 x longer ORT book	L&S + NC Weekly task	Rotation 1) VGP 2) Comprehensi on 3) Research skills,	Every other week: 1) Mathletics 2) Application of maths skills - Times tables	15 mins per week
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Year	Homework will be set according to the lesson taught. The children will be given their year group schedule for each day.				
	READING	SPELLING	ENGLISH MATHS	FRENCH Set during the lesson	
Form 5	ORT or Free Reader	National Curriculum 10 spellings	1) Eng short - 1) Maths short VGP writing -Mathletics/reasoning 2) Eng long - 2) Maths long - application of comprehensi lessons/ exam papers on	20 mins per week	

Form 6 ORT or Free

Reader

National

2) Maths long - exam

Curriculum 10 spellings

papers

1) Eng short - VGP and

20 mins per week

writing 2) Eng long comprehensi

1) Maths short -

Holiday Homework:

consolidation exercises/

reasoning

Holiday optional homework will be set during Christmas and Easter holidays for PrePrep and Junior Prep pupils in order that vital skills are retained over the breaks.

Senior Prep pupils will receive optional homework or 11+ packs in the build up to senior school exams:

October half Term - Year 6

Christmas - Year 6

Easter - Year 5

Summer - Year 5

In the case of pupils where the **teacher** identifies a specific need, which will benefit from extra

homework, this will be set as appropriate.

Reading:

Where pupils take home Oxford reading Tree reading books and a Reading Record, parents are asked to sign and make a comment each time they hear their child read. Daily reading can include other books apart from Reading scheme books as these will only be changed as specified for individual year groups. The value of reading books outside of a reading scheme and with a parent or older sibling will do much to enhance your child's love of reading and to develop early understanding as well as de-coding ability.

Homework for short-term sickness:

For short - term sickness we do not set work as the children need to rest and get better. For longer periods of sickness (over 2 days), we will discuss with the parent the work required and it will be placed on google classroom for the parents to access at home. This includes COVID.

Homework for holidays taken during term time:

<u>We</u> advise that parents do not take their children out of school during term time, as they miss crucial lesson input. However, with advanced warning, we are able to set homework for children in PrePrep and Junior Prep pupils who will be missing school for an **authorised absence agreed by the Head Teacher**.

In Senior Prep, this will be at the discretion of the class teacher, for example during exam preparation, or if there has been sufficient class input for that work. Where parents wish to work with their children during these periods, please consult the Senior Prep ideas and resource list.

Parental Expectations for homework

These points will be shared at the Meet the Teacher Evening

- Your child should be able to do their work independently it is not your responsibility.
- •Ask your child to explain their homework to you as they will have received instructions •Read through the instructions with your child to check their understanding of a task •If they are struggling send your child back to talk to the teacher
- Question your child to support their understanding of a task.

Expectations for Children

These points will be shared with the children

- •It is your responsibility to complete your homework independently and hand it on or before the deadline.
- •Read the instructions given to you.
- Your parents will ask you questions to support your thinking
- •Come back to school to talk to your teacher if you are not sure of what to do.