

NORFOLK HOUSE SCHOOL: Curriculum Policy

The school follows its own wide ranging academic curriculum tailored to the needs of its pupils. The school is not required to follow the National Curriculum, but all departments keep themselves up-to-date about its requirements and developments; much of what is taught draws upon the best practice of what is happening nationally and in other schools. The school will take all reasonably practicable measures to fulfil the requirements of any pupil's SEN or support guidelines.

The curriculum is balanced and broadly based, and promotes the spiritual, moral, cultural, mental and physical development of our pupils and of society, and prepares our pupils for the opportunities, responsibilities and experiences of adult life. All pupils are expected to acquire skills in speaking, reading, writing, listening and numeracy. In the rare event that a pupil has English as an additional language and needs specialist teaching to develop appropriate fluency, parents will be guided and supported in finding such support outside school, as well as being advised to the support the school can provide.

The school provides full time supervised education for pupils between the ages of 4-11, which gives them experiences in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education, appropriate for their ages and aptitudes. At each level, it prepares them for the opportunities, responsibilities and experiences of the next stage of their education and lives.

Aims of the curriculum:

It is our aim to furnish each child with the appropriate skills to develop fully their academic potential, as well as developing their personal and social values in preparation for adult life.

Objectives of the curriculum:

- Balanced and broadly based and encourages pupils to explore a breadth of academic, cultural, aesthetic, creative and sporting interests
- At each level prepares pupils for the opportunities, responsibilities and experiences of the next stage of their education and lives
- Challenges the individual academically and allows them to discover their own intellectual strengths in the pursuit of academic excellence and encourages a love of learning
- Is flexible enough to respond to change and incorporates innovation as appropriate
- Enables pupils to acquire skills in speaking and listening, literacy and numeracy

Curriculum:

Foundation Stage

- Pupils have a broad programme of study, based on the Early Learning Goals, in the six areas of learning of the Foundation Stage
- There is a balance of structured activities and child initiated play with opportunities for learning both indoors and outdoors. The curriculum includes music, French and physical education.

Key Stages One and Two

- Pupils have a broad and balanced curriculum with plentiful opportunities for independent and active learning. Pupils learn the following subjects: English, mathematics, science, French, history, geography, religious education, art, music, ICT, design and technology, physical education, general studies, personal education and personal, social, health and citizenship education

Further Information:

Further detailed information on the subjects taught can be found in the Parent Handbook, which is available for download from the school website, or a copy may be requested from the school office.



Parents are welcome to view subject policy files at the school with the relevant subject coordinator.

Review: September 2011