



How Norfolk House Prepares Children to Enter Senior Schools

At Norfolk House School, we prepare children for moving on to a wide range of Senior Schools. Being an independent school, we are not restricted by the National Curriculum and this allows us to focus on creativity and working towards the expectations of the 11+ process and the Key Stage 3 curriculum. Our curriculum is structured to maximise learning potential and to provide challenge at all ages and abilities. In the later years, there is a focus on preparing children for the senior school exams and interviews.

Form 4	Form 5 Prep Process Begins	Form 6 Prep Process
Assessment <ul style="list-style-type: none"> First CAT tests take place in order to assess innate ability (potential) through mathematical, verbal, non-verbal and spatial reasoning questions. PTE/PTM assessments take place alongside teacher assessment to help teachers make judgements about current attainment and progress Attainment is measured against national benchmarks and progress is regularly measured using Point in Time Assessment. 	Assessment <ul style="list-style-type: none"> Second CAT tests take place in order to assess innate ability (potential) through mathematical, verbal, non-verbal and spatial reasoning questions. Also to validate findings from the previous tests. PTE/PTM assessments take place alongside teacher assessment to help teachers make judgements about current attainment. Attainment is measured against national and senior school benchmarks and progress is regularly measured using Point in Time Assessment. 	Assessment <ul style="list-style-type: none"> CAT tests take place in order to assess innate ability (potential) through mathematical, verbal, non-verbal and spatial reasoning questions. PTE/PTM assessments take place alongside teacher assessment to help teachers make judgements about current attainment Attainment is measured against national and senior school benchmarks and progress is regularly measured using Point in Time Assessment.
English <ul style="list-style-type: none"> Mastery of different genres - developing experience of planning, writing and editing in response to a range of stimuli Begin to develop written comprehension techniques using selected texts Personalised learning project linking science and English Spelling, Punctuation and Grammar (SPAG) development 	English <ul style="list-style-type: none"> Pupils develop their experience of planning, writing and editing in response to a range of stimuli, with particular focus on creative writing ISEB reading comprehension papers from the summer term Personalised oral and written comprehension using selected comprehension texts Presentations relating to persuasion Spelling, Punctuation and Grammar (SPAG) development 	English <ul style="list-style-type: none"> Pupils develop their experience of planning, writing and editing to a range of creative writing stimuli within timed conditions ISEB reading comprehension papers Personalised oral and written comprehension using selected comprehension texts A range of practice papers for 11+ weekly from October Presentations relating to autobiography and biography Shakespearean studies including script and poetry writing and performance Spelling, Punctuation and Grammar (SPAG) development
Maths <ul style="list-style-type: none"> Mastery of Maths topics in relation to worded problems 	Maths <ul style="list-style-type: none"> Autumn to Spring Term: Mastery of maths topics From Spring Term onwards: A range of practice papers for 11+ fortnightly February half term onwards: Morning Maths Surgeries Homework linked to exam based worded problems 	Maths <ul style="list-style-type: none"> A range of practice papers for 11+ weekly in class and for homework Morning Maths Surgeries on Methods and Application in 11+ Exams. Homework linked to exam based worded problems
Reasoning <ul style="list-style-type: none"> Weekly non-verbal and verbal reasoning practice 	Reasoning <ul style="list-style-type: none"> Weekly non-verbal and verbal reasoning practice 	Reasoning <ul style="list-style-type: none"> Weekly non-verbal and verbal reasoning practice in Autumn Term (replaced by Latin from January onwards)



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PSHE <ul style="list-style-type: none"> Health and wellbeing theme focusing on different emotions and dealing with changing relationships, mindfulness sessions, focus on living in the wider world - to identify and respect the similarities and differences between people 	PSHE <ul style="list-style-type: none"> Dealing with pressures from society, building relationships, discussions around responsibility and change, mindfulness 	PSHE <ul style="list-style-type: none"> Focus on Health and wellbeing, discussions about aspirations, mindfulness sessions and dealing with difficult emotions.
General Studies A weekly lesson which will focus on: <ul style="list-style-type: none"> Public Speaking Communication and collaboration Sustainability Education Engineering and architecture 	General Studies A weekly lesson which will focus on: <ul style="list-style-type: none"> Model UN Health and Fitness Public Speaking Communication and collaboration Sustainability Education 	General Studies A weekly lesson which will focus on: <ul style="list-style-type: none"> Personalised Learning Project/Young Enterprise Scheme Public Speaking Communication and collaboration Sustainability Education
	Senior Schools Evening <ul style="list-style-type: none"> Invited senior schools come into NH to share their school's ethos and discuss the admissions process. 	Interview Preparation <ul style="list-style-type: none"> Interview practice with senior leadership team including the option of video analysis with feedback. This is followed by an interview(s) with the Headteacher and further feedback.
	Senior Schools Consultations <ul style="list-style-type: none"> Mr Jowett and senior prep teachers support parents in choosing suitable schools. 	

